

<p>Provision for youth in rural areas and the future of the European Rural Youth Parliament</p>
<p>Name of Facilitator Kim Smedslund/ Anita Selicka</p>
<p>Name of Rapporteur Irene Marcic</p>
<p>Main issues What youth want: Jobs – sustainable, competitive; Education – access to; Housing – affordable</p> <ul style="list-style-type: none"> • Less opportunities for youth in rural areas in terms of jobs, education, housing, • Youth don't always want to stay in rural areas. They move to the capital or abroad for more opportunities. How to get them back? • Young said we don't always want to accept opportunities offered by others • Less after school activities for children • Kindergarten, schools – closing kills the community and value of housing
<p>Suggested actions / policy – and who should implement</p> <ul style="list-style-type: none"> • Give youth the opportunity to see other countries not to leave, but to bring knowledge and inspiration back • Governance is important – who has power? who takes charge to deliver youth forum? Include youth in main decision process, not just in separate forums • Youth Bank? • Build cooperation in villages for jobs • Education through technology – computers, online-learning • Search for suitable jobs in rural areas – innovation, on-line jobs • On-line infrastructure
<p>How should ERP work in the future in this theme? What is the role of the ERP partners?</p> <ol style="list-style-type: none"> 1. Integrated in ERP – youth pre-event 2. Not as a 4th SG partner like ECOVAST 3. Positive attitude to co-operate in a youth theme – tasks to negotiate and suggest to boards 4. Open network (co-ordinated by Rural Youth Europe of MIJARK)
<p>Amendments or messages to the manifesto Rights should not be asked for but demanded - realisation of rights Youth as participant, responsibility of organisation or government to include youth More opportunities for poor areas (Erasmus?) Not all agreed the 1st sentence – willing to move on or stay</p>
<p>Messages to the Venhorst Declaration E-possibilities in rural areas Education in how they work together with youth Distribute Manifesto, Declaration to ??? (youth aspect)</p>

- Youth's voice by youth important
- The Manifesto and Declaration don't speak about governance
- UN Convention states obliged to provide support services – time to demand respect of UN Convention
- Activating youth

Ideas and case-study examples relating to the theme

Better use of EUS/ Erasmus/ Leader